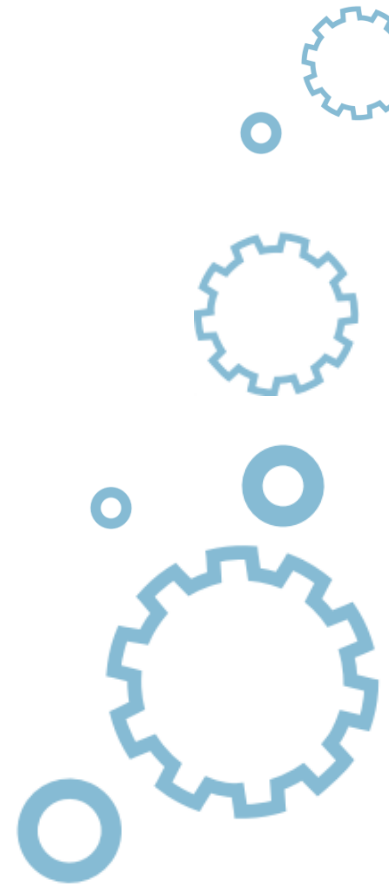




Maciej Sobieraj

Lecture 4



Outline

1. Flow control (continued), more data types and computer logic
 1. **Loops**
 2. Computer logic
2. Aggregating data into arrays
 1. **switch** - the different face of 'if'
 2. **Vectors**: why do you need them?
3. Quiz



The “while” loop

- We want to ask you a strange question: how long do you usually take to wash your hands? Don't think about it, just answer. Well, when your hands are very dirty, you wash them for a very long time.

while my hands are dirty

I am washing my hands;



The “while” loop

- We use the word “*while*” instead of “*if*”. The semantic difference, however, is **more important**: when the condition is met, *if* performs its statement **once**; *while* **repeats the execution** as long as the condition evaluates to “*true*”

```
while(conditional_expression)  
  
    statement;
```



The “while” loop

- Let's make a few observations:
 - if you want *while* to execute **more than one** statement, you must use a **block**
 - an instruction or instructions executed inside the loop are called the **loop's body**;
 - if the condition is “*false*” (equal to zero) as early as when it's tested for the first time, the **body is not executed** even once;
 - the body should be able to change the condition value, because if the condition is true at the beginning, the body might **run continuously to infinity**.



The “while” loop

```
while(conditional_expression) {  
    statement_1;  
    statement_2;  
    :  
    :  
    statement_n;  
}
```



The “while” loop

- Here’s an example of a loop that can’t finish its execution.

```
while(1) {  
    printf("I am stuck inside a loop");  
}
```



The “while” loop

- We can declare the variable and assign the value at the same time.

```
int variable = 0;
```

- The part of the declaration placed on the right side of the = sign is called an **initiator**.

```
float PI = 3.1415;
```

```
double PI2 = 2.0 * PI;
```



The “while” loop

```
#include <stdio.h>
```

```
int main(void) {  
    /* temporary storage for the incoming numbers */  
    int number;  
  
    /* we will store the currently greatest number here */  
    int max = -100000;  
  
    /* get the first value */  
    scanf("%d",&number);  
  
    /* if the number is not equal to -1 we will continue */  
    while(number != -1) {  
  
        /* is the number greater than max? */  
        if(number > max)  
  
            /* yes – update max */  
            max = number;  
  
        /* get next number */  
        scanf("%d",&number);  
  
    }  
  
    /* print the largest number */  
    printf("The largest number is %d \n",max);  
  
    /* finish the program successfully */  
    return 0;  
}
```



The “while” loop in some examples

```
/*  program reads a sequence of numbers and counts how many numbers
    are even and how many odd;
    program terminates when a zero is entered  */
```

```
#include <stdio.h>
```

```
int main(void) {
```

```
    /* we will count the numbers here */
```

```
    int Evens = 0, Odds = 0;
```

```
    /* we will store the incoming numbers here */
```

```
    int Number;
```

```
    /* read first number */
```

```
    scanf("%d",&Number);
```

```
    /* 0 terminates execution */
```

```
    while(Number != 0) {
```

```
        /* check if the number is odd */
```

```
        if(Number % 2)
```

```
            /* increase „odd” counter */
```

```
            Odds++;
```

```
        else
```

```
            /* increase „even” counter */
```

```
            Evens++;
```

```
        /* read next number */
```

```
        scanf("%d",&Number);
```

```
    }
```

```
    /* print results */
```

```
    printf("Even numbers: %d\n",Evens);
```

```
    printf("Odd numbers: %d\n",Odds);
```

```
    return 0;
```

```
}
```



The “while” loop in some examples

- These two forms are equivalent

```
while(Number != 0) { ... }
```

```
while(Number) { ... }
```

- Also these

```
if(Number % 2 == 1) ...
```

```
if(Number % 2) ...
```



The “while” loop in some examples

- There are two things that can be written more compactly.
 - First, the condition of the *while* loop.

```
#include <stdio.h>

int main(void) {
    int counter = 5;

    while(counter != 0) {
        puts("I am an awesome program");
        counter--;
    }
    return 0;
}
```



The “while” loop in some examples

- Another change requires some knowledge of how the post-decrement works.

```
#include <stdio.h>

int main(void) {
    int counter = 5;

    while(counter) {
        puts("I am an awesome program");
        counter--;
    }
    return 0;
}
```



The “while” loop in some examples

- This is the simplest form of the program

```
#include <stdio.h>

int main(void) {
    int counter = 5;

    while(counter-->0)
        puts("I am an awesome program");
    return 0;
}
```



The “do” loop, or do it at least once

- The *while* loop has two important features:
 - it checks the condition **before** entering the body;
 - the body will not be entered if the condition is false.
- There’s another loop in the “C” language which acts as a mirror image of the *while* loop. We say so because in that loop:
 - the condition is **checked at the end** of body execution;
 - the loop's body is executed **at least once**, even if the condition is not met.



The “do” loop, or do it at least once

```
do  
    statement;  
while(condition);
```

```
do {  
    statement_1;  
    statement_2;  
    :  
    :  
    statement_n;  
} while(condition);
```



The “do” loop, or do it at least once

- Let's go back to the program to search for the largest number.

```
#include <stdio.h>

int main(void) {
    int number;
    int max = -100000;
    int counter = 0;

    do {
        scanf("%d",&number);
        if(number != -1)
            counter++;
        if(number > max)
            max = number;
    } while (number != -1);
    if(counter)
        printf("The largest number is %d \n",max);
    else
        printf("Are you kidding? You haven't entered any number!");
    return 0;
}
```



“for” - the last loop

- The last kind of loop available in the “C” language comes from the observation that sometimes it’s more important to **count the “turns”** of a loop than to **check the conditions.**



“for” - the last loop

- We can distinguish three independent elements here:
 - initiation of the counter→red colour;
 - checking the condition→green colour;
 - modifying the counter→blue colour.

```
int i;  
  
i = 0;  
while (i < 100) {  
    /* the body goes here  
    */  
  
    i++;  
}
```



“for” - the last loop

- We can provide something like a generalized scheme for these kinds of loops

```
initialization;  
while (checking) {  
    /* the body goes  
    here */  
    modifying;  
}
```



“for” - the last loop

- All three decisive parts are gathered together. The loop is clear and easy to read.

```
for( i = 0; i < 100; i++ ) {  
    /* the body goes here */  
}
```



“for” - the last loop

- The variable used for counting the loop's turns is often called a **control variable**.

```
for( i = 0; i < 100; i++ ) {  
    /* the body goes here */  
}
```



“for” - the last loop

- The *for* loop has an interesting **singularity**. If we **omit any** of its three components, it's **presumed that there is a 1 there instead**.
 - One of the consequences of this is that a loop written in this way is an infinite loop

```
for(;;) {  
    /* the body goes here */  
}
```



“for” - the last loop

- Let's look at a short program whose task is to write some of the first powers of 2.

```
#include <stdio.h>

int main(void) {
    int exp;
    int pow = 1;

    for(exp = 0; exp < 16; exp++) {
        printf("2 to the power of %d is %d\n", exp, pow);
        pow *= 2;
    }
    return 0;
}
```



break and continue – the loop's spices

- The developer could be faced with the following choices:
 - it appears that it's **unnecessary to continue** the loop as a whole; we should refrain from executing the loop's body and go further;
 - it appears that we need to **start the condition testing** without completing the execution of the current turn.



break and continue – the loop's spices

- These two instructions are:
 - *break* - **exits the loop immediately** and unconditionally ends the loop's operation; the program begins to execute the nearest instruction after the loop's body;
 - *continue* – behaves as if the program has suddenly reached **the end of the body; the end of the loop's body is reached**, the control variable is modified (in the case of *for* loops), and the condition expression is tested.
- Both these words are keywords.



break and continue – the loop's spices

```
#include <stdio.h>

int main(void) {
    int number;
    int max = -100000;
    int counter = 0;

    for(;;){
        scanf("%d",&number);
        if(number == -1)
            break;
        counter++;
        if(number > max)
            max = number;
    }
    if(counter)
        printf("The largest number is %d \n",max);
    else
        printf("Are you kidding? You haven't entered any number!");
    return 0;
}
```



break and continue – the loop's spices

```
#include <stdio.h>
```

```
int main(void) {
```

```
    int number;
```

```
    int max = -100000;
```

```
    int counter = 0;
```

```
    do {
```

```
        scanf("%d",&number);
```

```
        if(number == -1)
```

```
            continue;
```

```
        counter++;
```

```
        if(number > max)
```

```
            max = number;
```

```
    } while (number != -1);
```

```
    if(counter)
```

```
        printf("The largest number is %d\n",max);
```

```
    else
```

```
        printf("Are you kidding? You haven't entered any number!");
```

```
    return 0;
```

```
}
```



Outline

1. Flow control (continued), more data types and computer logic
 1. Loops
 2. **Computer logic**
2. Aggregating data into arrays
 1. switch - the different face of 'if'
 2. Vectors: why do you need them?
3. Quiz



Computers and their logic

- Have you noticed that the conditions we've used so far have been very simple, not to say – quite primitive? The conditions we use in real life are much more complex. Let's look at the sentence:

If we have some free time, and the weather is good, we will go for a walk.

- We've used the conjunction “*and*”, which means that going for a walk depends on the simultaneous fulfillment of the two conditions. In the language of logic, the connection of conditions is called a **conjunction**.



Computers and their logic

- And now another example:

If you are in the mall or I am in the mall, one of us will buy a gift for Mom.

The appearance of the word “or” means that the purchase depends on at least one of these conditions. In logic terms, this is called a **disjunction**.



Pride & Prejudice

- The logical conjunction operator in the “C” language is a **digraph** `&&` (*ampersand ampersand*).

Counter > 0 && Value == 100



Pride && Prejudice

- The result provided by the && operator can be determined on the basis of the **truth table**.

left	right	left&&right
false	false	false
false	true	false
true	false	false
true	true	true



To be || not to be

- The disjunction operator is the digraph `||` (*bar bar*). It's a binary operator with a lower priority than `&&`

left	right	left right
false	false	false
false	true	true
true	false	true
true	true	true



To be || not to be

- In addition, there's another operator that can be used to construct conditions. It's a unary operator performing a **logical negation**.

arg	! arg
false	true
true	false



Some logical expressions

Variable > 0	!(Variable <= 0)
Variable != 0	!(Variable == 0)



Some logical expressions

- You may remember **De Morgan's laws** from school. They say that:

The negation of a conjunction is the disjunction of the negations.

The negation of a disjunction is the conjunction of the negations.

$$\neg(p \ \&\& \ q) == \neg p \ || \ \neg q$$

$$\neg(p \ || \ q) == \neg p \ \&\& \ \neg q$$



How to deal with single bits

- the following snippet will assign a value of 1 to the j variable if i is not zero; otherwise, it will be 0 (why?).

```
int i,j;
```

```
j = !!i;
```



How to deal with single bits

- **Bitwise operators**

- $\&$ (*ampersand*) bitwise conjunction
- $|$ (*bar*) bitwise disjunction
- $\sim$ (*tilde*) bitwise negation
- $\wedge$ (*caret*) bitwise exclusive or

- **Let's make it easier:**

- $\&$ requires exactly two “1s” to provide “1” as the result
- $|$ requires at least one “1” to provide “1” as the result
- $\wedge$ requires only one “1” to provide “1” as the result
- $\sim$ (is one argument and) requires “0” to provide “1” as the result



How to deal with single bits

left	right	left&right	left right	left^right
0	0	0	0	0
0	1	0	1	1
1	0	0	1	1
1	1	1	1	0

arg	~arg
0	1
1	0



How to deal with single bits

- Let's have a look at an example of the difference in operation between logical and bit operations. Let's assume that the following declaration has been performed:
 - `int i = 15, j = 22;`
- If we assume that the *ints* are stored with 32 bits, the bitwise image of the two variables will be as follows

```
i: 000000000000000000000000000000001111
j: 0000000000000000000000000000000010110
```



- 



A decorative graphic consisting of several vertical bars of different colors (dark blue, light blue, orange, light orange, grey) of varying heights, arranged in a row.

-



- 
- 

```
bitneg: 11111111111111111111111111111110000
```

How to deal with single bits

- Each of the previous two-argument operators can be used in their **abbreviated** forms.

$x = x \& y;$	$x \&= y;$
$x = x y;$	$x = y;$
$x = x \wedge y;$	$x \wedge= y$



How to deal with single bits

- The variable stores information about the various aspects of system operation. Each bit of the variable stores one *yes/no* value.

```
int FlagRegister;
```

FlagRegister: 00000000000000000000000000000000x000

- Only one of these bits is yours – bit number three



How to deal with single bits

- You may face the following tasks:
 - **check the state** of your bit – you want to find out the value of your bit; comparing the whole variable to zero will not do anything, because the remaining bits can have completely unpredictable values, but we can use the following conjunction property:
 - $x \& 1 = x$
 - $x \& 0 = 0$



- 



How to deal with single bits

- A sequence of zeros and ones whose task is to grab the value or to change the selected bits is called a **bitmask**. Let's try to build a bitmask to **detect the state** of your bit. It should point to the **third** bit. That bit has the weight of $2^3 = 8$. A suitable mask could be created by the following declaration:

- `int TheMask = 8;`



How to deal with single bits

- We can also make a sequence of instructions depending on the state of your bit

```
if(FlagRegister & TheMask) {  
    /* my bit is set */  
} else {  
    /* my bit is reset */  
  
}
```



- 



How to deal with single bits

- You may face the following tasks:
 - **Set** your bit – you assign a “one” to your bit while all the remaining bits must remain unchanged; we’ll use the following disjunction's property:
 - $x|1=1$
 - $x|0=x$

FlagRegister = FlagRegister | TheMask;

FlagRegister |= TheMask;



How to deal with single bits

- You may face the following tasks:
 - Negate your bit – you replace a “one” with a “zero” and a “zero” with a “one”. We’ll use an interesting property of the *xor* operator:
 - $x \wedge 1 = !x$
 - $x \wedge 0 = x$

FlagRegister = FlagRegister $\wedge$ TheMask;

FlagRegister $\wedge$ = TheMask;



How to deal with single bits

- The “C” language offers yet another operation relating to single bits: **shifting**.
 - This is applied only to **integer** values and you mustn't use floats as arguments for it.
 - shifting a value one bit to the left corresponds to multiplying it by 2;
 - respectively, shifting one bit to the right is like dividing by 2



How to deal with single bits

- Bit shifting can be:
 - Logical, if all the bits of the variable are shifted; shifting takes place when you apply it to the unsigned integers;
 - Arithmetic, if the shift omits the **sign bit** – in two's complement notation, the role of the **sign bit** is played by the **highest bit** of a variable; if it's equal to "1", the value is treated as a negative; this means that the arithmetic shift cannot change the sign of the shifted value.



How to deal with single bits

- The shift operators in the “C” language are a pair of digraphs, << and >>, clearly suggesting in which direction the shift will act.

Value << Bits

Value >> Bits



How to deal with single bits

- Let's assume the following declarations exist:
 - int** Signed = -8, VarS;
 - unsigned** Unsigned = 6, VarU;
- Take a look at these shifts:

```
/* equivalent to division by 2 -> VarS == -4 */
```

```
VarS = Signed >> 1;
```

```
/* equivalent to multiplication by 4 -> VarS == -32 */
```

```
VarS = Signed << 2;
```

```
/* equivalent to division by 4 -> VarU == 1 */
```

```
VarU = Unsigned >> 2;
```

```
/* equivalent to multiplication by 2 -> VarU == 12 */
```

```
VarU = Unsigned << 1;
```



How to deal with single bits

- Both operators can be used in the shortcut form as below:
 - Signed $\gg= 1$; /* division by 2 */
 - Unsigned $\ll= 1$; /* multiplication by 2 */



How to deal with single bits

! ~ (type) ++ -- + -	unary
* / %	
+ -	binary
<< >>	
< <= > >=	
== !=	
&	
&&	
= += -= *= /= %= &= ^= = >>= <<=	



Outline

1. Flow control (continued), more data types and computer logic
 1. Loops
 2. Computer logic
2. Aggregating data into arrays
 1. **switch - the different face of 'if'**
 2. Vectors: why do you need them?
3. Quiz



Case and switch vs. if

- There are no obstacles to using and maintaining code like that, but there are a few **disadvantages**:
 - The longer the cascade, the harder it is to read and understand what it's indented for.
 - Amending the cascade is also hard: it's hard to add a new branch to it and it's hard to remove any previously created branch.



Case and switch vs. if

```
if(i == 1)
    puts("Only one?");
else if(i == 2)
    puts("I want more");
else if(i == 3)
    puts("Not bad");
else
    puts("OK");
```

- But the “C” language offers a way to make selections easier.



Case and switch vs. if

- The new instruction is called *switch*. So how does it work?
 - First, the value of the expression enclosed inside the parenthesis after the *switch* keyword is **evaluated**.
 - Then the block is searched in order to **find a literal** preceded by the *case* keyword which is equal to the value of the expression.
 - When this case is found, the instructions behind the colon are **executed**. If there's a *break* among them, the execution of the *switch* statement is terminated.



Case and switch vs. if

```
switch(i) {  
    case 1: puts("Only one?"); break;  
    case 2: puts("I want more"); break;  
    case 3: puts("Not bad"); break;  
    case 4: puts("OK");  
}
```



Case and switch vs. if

- We're allowed to place more than one case in front of any branch

```
switch(i) {  
    case 1: puts("Only one?"); break;  
    case 2: puts("I want more"); break;  
    case 3:  
    case 4: puts("OK");  
}
```



Case and switch vs. if

- We can also assume that our program does not have an opinion when *i* values are different from the ones specified so far.
- We can put **default** case.

```
switch(i) {  
    case 1: puts("Only one?"); break;  
    case 2: puts("I want more"); break;  
    case 3:  
    case 4: puts("OK"); break;  
    default: puts("Don't care");  
}
```



Case and switch vs. if

- But now a few more important remarks to note:
 - the value after the case **must not be an expression** containing variables or any other entities whose values aren't known at compilation time;
 - the case branches are **scanned in the same order** in which they are specified in the program; this means that the most common selections should be placed first (in fact, this could make your program a little faster in some cases).



Outline

1. Flow control (continued), more data types and computer logic
 1. Loops
 2. Computer logic
2. **Aggregating data into arrays**
 1. switch - the different face of 'if'
 2. **Vectors: why do you need them?**
3. Quiz



Arrays – why?

- We know how declare variables that can store exactly one given value at a time.

```
int var1, var2, var3, var4, var5, var5, var7, var8, var9;
```

- Think of how convenient it would be if we could declare a variable that can store **more than one value**.



Arrays – why?

```
int numbers[5];
```

- We read this record as follows: we create a variable called *numbers*; it's intended to store five values (note the number enclosed inside brackets) of type *int* (which we know from the keyword *int* at the beginning of the declaration).
- The “C” language adopted the convention that the elements in an array are numbered **start from 0**.



Arrays – why?

- How do we assign a value to the chosen element of the array?

```
numbers[0] = 111;
```



Arrays – why?

- We need a value stored in the **third** element of the array and we want to assign it to the variable *i*.

```
i = numbers[2];
```



Arrays – why?

- And now we want the value of the **fifth** element to be copied to the **second** element

```
numbers[1] = numbers[4];
```

- The value inside the brackets, which selects one element of the vector, is called an **index**



Arrays – why?

- We want to calculate the sum of all the values stored in the *numbers* array.

```
int numbers[5], sum = 0, i;
```

```
for(i = 0; i < 5; i++)  
    sum += numbers[i];
```



Arrays – why?

- The next task is to assign the same value (e.g. 2012) to all the elements of the array.

```
int i, numbers[5];
```

```
for(i = 0; i < 5; i++)  
    numbers[i] = 2012;
```



Arrays – why?

- Now let's try to rearrange the elements of the array i.e. reverse the order of the elements: let's swap around the first and the fifth as well as the second and fourth elements. The third one we'll leave untouched.
- Question: how can we **swap the values** of two variables?

```
int variable1 = 1, variable2 = 2;
```

```
variable2 = variable1;  
variable1 = variable2;
```



Arrays – why?

- Question: how can we **swap the values** of two variables?

```
int variable1 = 1, variable2 = 2, auxiliary;
```

```
auxiliary = variable1;  
variable1 = variable2;  
variable2 = auxiliary;
```



Arrays – why?

- It's acceptable with an array of 5 elements, but with 99 elements it certainly wouldn't work.

```
/* swap elements #1 and #5 */  
auxiliary = numbers[0];  
numbers[0] = numbers[4];  
numbers[4] = auxiliary;
```

```
/* swap elements #2 and #4 */  
auxiliary = numbers[1];  
numbers[1] = numbers[3];  
numbers[3] = auxiliary;
```



Arrays – why?

- Let's employ the services of a *for* loop. Look carefully at how we **manipulate** the values of the indices.

```
for(i = 0; i < 2; i++) {  
    auxiliary = numbers[i];  
    numbers[i] = numbers[4 - i];  
    numbers[4 - i] = auxiliary;  
}
```



Outline

1. Flow control (continued), more data types and computer logic
 1. Loops
 2. Computer logic
2. Aggregating data into arrays
 1. switch - the different face of 'if'
 2. Vectors: why do you need them?
3. Quiz



Quiz

What happens if you try to compile and run this program?

```
#include <stdio.h>
int main(void) {
    int i = 1;
    int j = 0;
    while(i < 111) {
        j++;
        i *= 2;
    }
    printf("%d",j);
    return 0;
}
```

- ☐ the program outputs 7
- ☐ the program outputs 9
- ☐ the program outputs 5



Quiz

What happens if you try to compile and run this program?

```
#include <stdio.h>
int main(void) {
    int i = 0;
    int j = 100;

    for(i = i; j; i++)
        j /= 3;
    printf("%d", i);
    return 0;
}
```

- ☐ the program outputs 3
- ☐ the program outputs 7
- ☐ the program outputs 5



Quiz

What happens if you try to compile and run this program?

```
#include <stdio.h>
int main(void) {
    int i,j;
    for(i = 100; i <= 100; i++)
        j = i;
    printf("%d",j);
    return 0;
}
```

- ☐ the program outputs 100
- ☐ the program outputs 98
- ☐ the program outputs 99



Quiz

What happens if you try to compile and run this program?

```
#include <stdio.h>
int main(void) {
    int i = -100, j = 200;
    if(i > 0 && j < 0)
        i++;
    else if(i < 0 && j < 0)
        i--;
    else if(i < 0 && j > 0)
        j--;
    else
        j--;
    printf("%d", i + j);
    return 0;
}
```

- ☐ the program outputs 99
- ☐ the program outputs 100
- ☐ the program outputs 101



Quiz

What happens if you try to compile and run this program?

```
#include <stdio.h>
int main(void) {
    int i,j = 3;

    i = --j;
    j += !(i % 2);
    printf("%d",j);
    return 0;
}
```

- ☐ the program outputs 1
- ☐ the program outputs 3
- ☐ the program outputs 2



Quiz

What happens if you try to compile and run this program?

```
#include <stdio.h>
int main(void) {
    int i = 1, j = i;
    int w1, w2;
    w1 = (i > 0) && (j < 0) || (i < 0) && (j > 0);
    w2 = (i <= 0) || (j >= 0) && (i >= 0) || (j <= 0);
    printf("%d", w1 == w2);
    return 0;
}
```

- ☐ the program outputs -1
- ☐ the program outputs 1
- ☐ the program outputs 0



Quiz

What happens if you try to compile and run this program?

```
#include <stdio.h>
int main(void) {
    int i,j=0;
    for(i = 0; i < 10; i+=2)
        switch(i) {
            case 0: j++; break;
            case 2: j++;
            case 4: j++; break;
            default: j--;
        }
    printf("%d",j);
    return 0;
}
```

- ☐ the program outputs 2
- ☐ the program outputs 1
- ☐ the program outputs 0



Quiz

What happens if you try to compile and run this program?

```
#include <stdio.h>
int main(void) {
    int i,t[5];
    for(i = 0; i < 5; i++)
        t[i] = 2 * i;
    i = 0;
    for(i = 0; i < 5; i++)
        i += t[i];
    printf("%d",i);
    return 0;
}
```

- ☐ the program outputs 13
- ☐ the program outputs 14
- ☐ the program outputs 12

